



Curriculum Policy

BANYULE PRIMARY SCHOOL

3.16

Rationale:

- Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.
- Banyule Primary School encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and culturally inclusive curriculum.

Implementation:

1. CURRICULUM GUIDELINES

- Banyule Primary School will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan.
- Banyule Primary School will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- There will be a broad offering of programs designed to enhance effective learning for the 21st century.
- Teaching and learning programs will be resourced through Program Budgets.

2. PROGRAM

2.1 Program Development

- The School Strategic Plan and Annual Implementation Plan will provide a focus for improved student learning. This focus will be reflected in curriculum planning documents and staff performance plans.
- Banyule Primary School will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- The school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan. In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.
- The Victorian Curriculum (VC) will be used as a framework for curriculum development and delivery in accordance with DET policy and Victorian Curriculum and Assessment Authority (VCAA) guidelines.
- The school will provide at least 25 hours student instruction per week.

2.2 Program Implementation

- Curriculum Plans will be developed annually by teaching teams for all year levels. Plans will be mapped annually to the Victorian Curriculum.
- Summaries of the content covered each term will be sent home in a newsletter at the beginning of each term to keep parents informed.
- The English and Maths Curriculum will be explicitly taught as standalone subject areas.
- The Performing Arts, Visual Arts, Physical Education and Languages curriculum program will be delivered by specialist teachers.
- All other areas of the Victorian Curriculum will be integrated, and delivered in classrooms through an Inquiry approach.
- The DET requirements related to the teaching of Languages, Physical and Sports Education, and New Arrivals Program / English as an Additional Language (EAL) will continue to be implemented.
- The use of Digital Technologies will also be integrated across the curriculum to support the improvement of learning outcomes and adhere to DET's School Policy & Advisory Guide '[Using Digital Technologies to Support Learning and Teaching](#)' and the school's own endorsed policy.

2.3 Student Wellbeing and Learning

- Banyule Primary School will embed student wellbeing in all learning experiences by aligning student welfare and curriculum policies and creating an educational environment and curriculum that is inclusive and meaningful to all students.

2.3.1 Students with Disabilities

- The Department of Education and Training and Banyule Primary School is committed to delivering an inclusive education system that ensures all students, including students with disabilities, have access to a quality education that meets their diverse needs.
- Banyule Primary School will liaise with DET to provide suitable programs and resources to support the delivery of high quality schooling for students with disabilities.

2.3.2 Koorie Education

- Banyule Primary School is committed to providing culturally appropriate and inclusive programs to Koorie students by implementing initiatives and programs that meet student needs and in partnership with the Koorie community when appropriate.

2.4 Program Evaluation & Review

- The School Improvement Team (SIT) will meet regularly to track whole school data and identify potential curriculum areas that require focus.
- Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

- Curriculum Leaders will review program delivery annually through the Curriculum Action Teams (CAT) and provide feedback and recommendations to the leadership team.

3. Appendices

- Appendix 1: Time allocations per learning area Foundation to Year 6

Evaluation:

This policy will be reviewed as part of the school's three year policy review cycle or immediately upon changes to Education Department policy or procedures.

This policy was last ratified by School Council in....

August 2016

Appendix A:

Curriculum Time Allocations (Hours per year)

		Levels Prep-2	Levels 3 and 4	Levels 5 and 6
	English	400	400	400
	Mathematics	200	200	200
	Visual Art	40	40	40
	Performing Art	40	40	40
	Languages	40	40	40
	Physical Education	100	120	120
Integrated Studies	Health	180	160	160
	Personal and Social Learning			
	Critical and Creative Thinking			
	Ethical Capability			
	Intercultural Capability			
	Science			
	History			
	Geography			
	Civics and Citizenship			
	Design and Technology			
	Digital Technologies			
	Economics and Business	N/A	N/A	